

the a b c 's of the left

Language is often critical for the success of cultural revolutions. The Bolsheviks wielded words as weapons in their successful revolution...Mao's Cultural Revolution famously imposed a reengineering of language to successfully install a regime that killed tens of million when it came to power. Such a revolution, however, requires widespread "education" among the masses.

<https://americarenewing.com/issues>

the **Purpose** of this presentation

- Educate
- Organize
- Overcome

“If you know the enemy and know yourself, you need not fear the result of a hundred battles. If you know yourself but not the enemy, for every victory gained you will also suffer a defeat. If you know neither the enemy nor yourself, you will succumb in every battle.”

— Sun Tzu, The Art of War



A – American Values

Before we examine the values of the American leftists, I thought it good to explore America's First Principles...

“Those foundations—are private property rights, the rule of law, free and competitive markets, and limited government. The last includes “subsidiarity,” meaning that no central authority should do what can be done by a more local body, and no public institution should do what can be left to private enterprise.” *WSJ | Opinion, America Needs a Return to First Principles, April 29, 2022*

RULES
FOR

RADICALS

Saul D.
Alinsky

A Pragmatic Primer
for Realistic Radicals

A - Alinsky

In 1971, Saul Alinsky wrote an entertaining classic on grassroots organizing titled *Rules for Radicals*. Those who prefer cooperative tactics describe the book as out-of-date. Nevertheless, it provides some of the best advice on **confrontational tactics**.

Alinsky begins this way: *What follows is for those who want to **change the world from what it is to what they believe it should be**. The Prince was written by Machiavelli for the Haves on how to hold power. Rules for Radicals is **written for the Have-Nots on how to take it away***. His "rules" derive from many successful campaigns where he helped poor people fighting power and privilege.



A - Antiracist

“...acting to counter racial prejudice, systemic racism, and the oppression of specific racial groups; “in the absence of making antiracist choices, we (un)consciously uphold aspects of white supremacy, white-dominant culture, and unequal institutions and society”

B – Bolsheviks and Mensheviks

The Bolsheviks and the Mensheviks are two political parties split off of the Socialist Democratic Party of Russia. Mensheviks meaning minority, despite having a larger following, and Bolsheviks meaning majority. Both parties wanted to turn Russia into a country of communism. The difference was the way that the parties implemented the belief. The Bolsheviks were led by Vladimir Lenin and Leon Trotsky. They were known for their brutality, and willingness to kill.

The Mensheviks were headed by Julius Martov, and took a more sympathetic approach to implementing communism to the world. Eventually, a fight broke out between the armies of the two parties. The Red Army is the Bolsheviks, and the White Army is the Mensheviks.

The Bolsheviks would beat the Mensheviks, and eventually take control of the country.



C – Critical Theory

The Critical Theory of the “Institute for Social Research,” which is better known as the Frankfurt School, focused on power analyses that began from a Marxist (or Marxian) perspective with an aim to understand why Marxism wasn’t proving successful in Western contexts.

This use of the word “critical” is drawn from Marx’s insistence that everything be “ruthlessly” criticized and from his admonition that the point of studying society is to change it.

<https://newdiscourses.com/tftw-critical-theory/>

Hegemonic power

Racism oppression microaggressions

Heteronormativity Patriarchy

Cisgender
privilege

Intersectionality

Critical theory

LGBTQ+ White privilege

Gender Sexism Social Justice

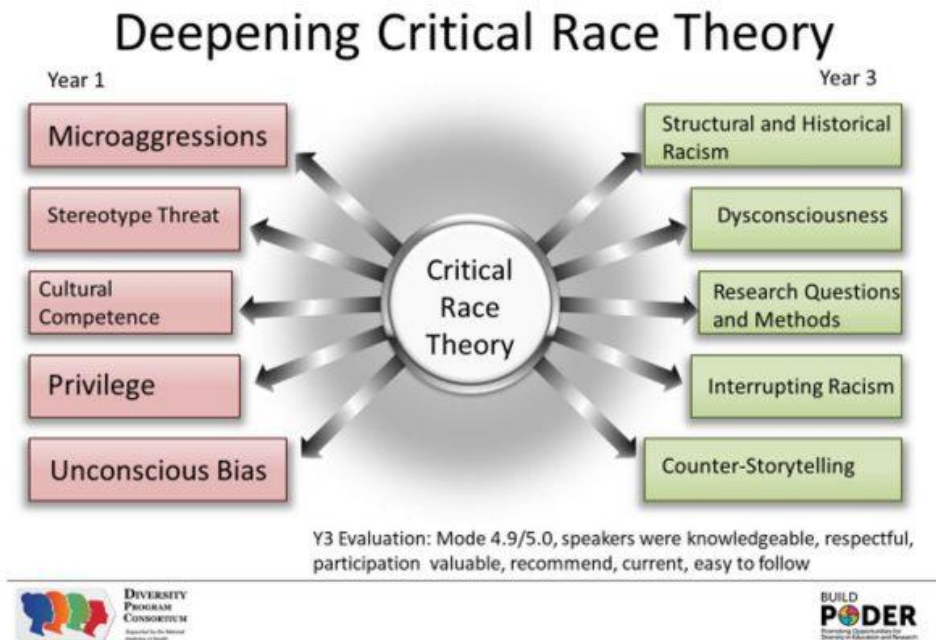
identity centering Cultural supremacy

C – Critical Race Theory

CRT theorists claim our society's institutions and culture are filled with messages and ideas that program Americans to believe that "whiteness" is better than "blackness."

[Thus] white people are socialized into an inherently racist worldview and that the whole of society is filled with racist ideas that white people absorb and then express through "unconscious bias." This idea does not apply to non-white people because non-white people are allegedly subjected to racism and have developed an ability to "see" it.

<https://www.britannica.com/critical-race-theory>

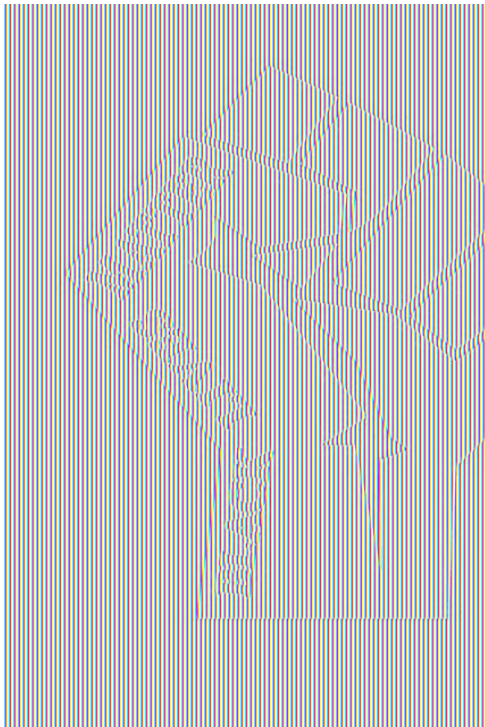


B – Black Lives Matter

The language below had been featured on BLM’s “What We Believe” page...

a “global Black family” that engages “comrades with the intent to learn about and connect with their contexts,” according to an archive.

“We make our spaces family-friendly and enable parents to fully participate with their children. We dismantle the patriarchal practice that requires mothers to work ‘double shifts’ so that they can mother in private even as they participate in public justice work,” the organization wrote. “We disrupt the Western-prescribed nuclear family structure requirement by supporting each other as extended families and ‘villages’ that collectively care for one another, especially our children, to the degree that mothers, parents, and children are comfortable.”



M – Monolithic

Are Black Americans Monolithic?

By Nina May
Townhall.com

Democrats want everyone to think that blacks are monolithic.

Take, for example, that little statistic of the voting habits of black Americans. It ranges anywhere from 90% to 96% of the vote going to the Democratic candidate, depending upon the race, the region of the country and the contest. One small detail is missing though . . . less than 30% of blacks even vote. So if you take 90% of 29%, you will get about 26% or about one quarter of the black population that actually votes for the Democratic candidate.

What about that other 74%? Why don't they vote?

We discovered while filming our documentary, Emancipation Revelation Revolution, that the reason most blacks feel disenfranchised from the voting machinery is that they don't feel comfortable with the Democratic platform and have been intimidated into believing that the Republican Party is the spawn of Satan. They reject, as a matter of conscience, most of the social positions the Democrats espouse. They have seen the figures and realize that 40% of all abortions are performed on black women and can see the finger of genocide pointing in their direction. At the same time, there is an erroneous belief that the Republican Party has been wrong on civil rights and lacks compassion.*

They have seen the devastation of the black family at the hand of the party...

C – Critical Pedagogy

Critical pedagogy...is a method of teaching that **claims political action is fundamental to all learning happening in the classroom, including math, science, and literacy**. This view purports that a teacher should bring a very specific form of “woke” politics into teaching, and that teaching as a profession should be political.

<https://americarenewing.com/issues/critical-race-theory-claims-and-responses/>

12. Education Must Promote Emancipation & Intellectual Growth

Education must both promote freedom (emancipation) and the changes that come with it.

Education must also allow knowledge, reasoning and understanding (i.e. intellect) to grow.

These two goals should never be in conflict, they should always be in sync.

Those who seek freedom (emancipation) attempt to gain the power to control their own lives in unity with a community that seeks justice.

Critical pedagogy's role is to expose the forces that prevent individuals and groups from making the decisions that will affect their lives.

(Karcheske, 2008)



The *Journal of Urban Mathematics Education (JUME)* is a peer-reviewed, open-access, academic journal published twice a year. The mission of *JUME* is to foster a transformative global academic space in mathematics that embraces critical research, emancipatory pedagogy, and scholarship of engagement in urban communities (JUME, 2008).

CLASS EXAMPLE

D – D.E.I.

Diversity:

Acknowledges **all the ways** people differ: race, sex, gender, age, sexual orientation, disability, socioeconomic status, religious beliefs, and more.

Inclusion:

Is about **diversity in practice**. It's the act of welcoming, supporting, respecting, and valuing *all* individuals and groups.

Equity:

We live in **a disproportionate society**, and equity tries to correct its imbalance by creating more opportunities for people who have historically had less access.

<https://www.inclusionhub.com/articles/what-is-dei>



D – D.E.I.

The Viewpoint Diversity Mindset |
Heterodox Academy

<https://fb.watch/cBqyED1ErM/>

**DIVERSITY, EQUITY &
— INCLUSION —**

The infographic features a central illustration of seven stylized human figures in various colors (green, orange, yellow, red, green, blue, orange) standing in a line. The two figures at the ends of the line are seated in wheelchairs. Below this illustration are three colored boxes, each with a title and a question:

- DIVERSITY ASKS**
WHO
— IS IN —
THE ROOM
?
- EQUITY ASKS**
WHO IS
— TRYING TO —
GET IN THE ROOM
BUT CAN'T
?
- INCLUSION ASKS**
— HAVE —
EVERYONE'S
IDEAS BEEN
HEARD
?

D – D.E.I.

Kendell Ali was born and raised in Brooklyn, NY. In 2006 he graduated from Pennsylvania State University with a Bachelor of Science degree in Actuarial Science. With a passion for both equity and mathematics, he joined *Teach for America* and in 2006 began teaching mathematics for Newark Public Schools. In addition to working as a math teacher, Mr. Ali coached basketball and the robotics team, which enabled him to improve student outcomes through a holistic approach that addressed both academics as well as students' physical and social-emotional wellbeing.

<https://www.woodbridge.k12.nj.us/page/central-administration/>



D – D.E.I.

DEI Reporting Form

The Woodbridge Township School District is committed to diversity, equity, and inclusion (DEI). Use this form to share questions, comments, or concerns relative to issues of DEI at a District location. This form may be submitted anonymously. You do NOT need to be signed in to Google to submit. However, please make sure to include your name and email address if you would like to be directly contacted about the matter.

Email address (not shared) [Switch account](#)

*** Required**

Which district location are you writing about? *

Choose

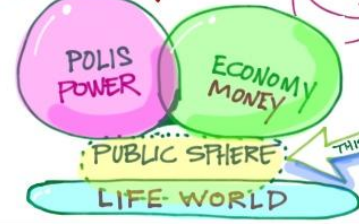
Please state your questions, comments, or concerns relative to diversity, equity, or inclusion at the location specified above. If you wish to be contacted about the matter, please include your name and email address in the fields below. *

Your answer

Full Name (Optional)

SIMPSON
Mini-lecture

Jacson said, "PRIVILEGE"
- MATERIAL EMBEDDEDNESS -
- THEORY/PRAIXIS -
CONTEXT
AT THE FRANKFURT school they were POLITICALLY engaged.



EPSTEMOLOGY

INSTRUMENTAL RATIONALITY VS **COMMUNICATIVE RATIONALITY**
HEGEL TAUGHT THAT GERMAN LUTHERANISM is the HIGHEST FORM of SOCIETY.

POSITIVISM - the question of REASON
Instrumental Reason MEANS → END

How DO YOU DETERMINE THE ENDS?

THIS FUELED FACISM

based on WILL
← ONLY FORM of REASON
Horkheimer
Whoever is in POWER gets to decide.

He searched for another form of REASON, but NEVER FOUND IT.

HABERMAS

Looks for a new form of Reason in the History of the ENLIGHTENMENT

COMMUNICATIVE

At the core of human speech is the desire to be understood.

WHO CAN TALK?

THIS IS WHERE REASON LIVES

AN EMANCIPATORY REASON.
CONGREGATIONS CAN BE THIS VOICE.
PROPHETIC IMAGINATION

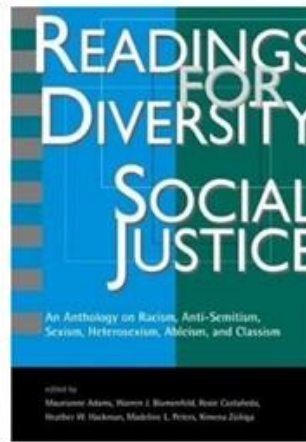
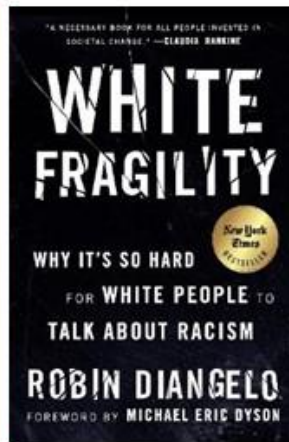
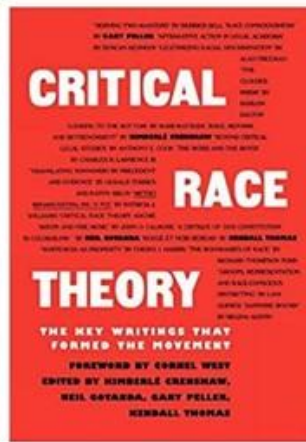
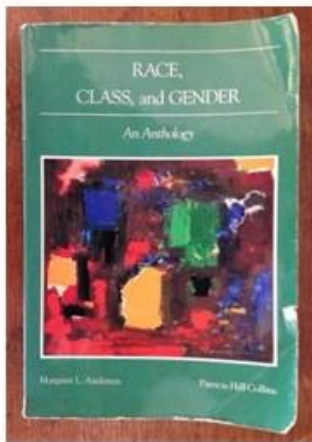
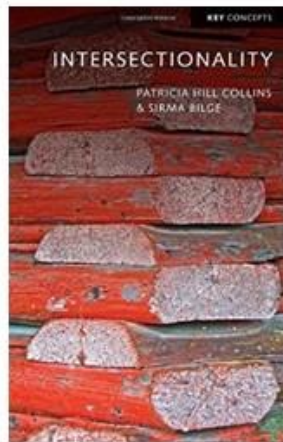
The central premises of contemporary critical theory

Premise I: Social binary

Premise II: Oppression through ideology

Premise III: Lived experience

Premise IV: Social justice



The '1619 Project' and CRT in Education

The launch of the controversial 1619 Project by the *New York Times* in 2019 signaled a new and dangerous front in CRT's war against the American idea. Specifically, the 1619 Project seeks to redefine America's founding as the year 1619 with the arrival of the first African slaves instead of the signing of the Declaration of Independence in 1776.

Indeed, lead 1619 Project writer Nikole Hannah-Jones stated that the driving impetus behind the launch of the initiative was, "if you consider 1619 as the foundational date of the country, rather than 1776, it just changes your understanding and we call that a reframing of American history."

Long a bulwark against radicalism, the American founding and the principles embedded within the American Revolution have helped stave off the allure and efficacy of radical ideologies for over two centuries. Thus, the 1619 Project's mission to erase the founding, rewrite history, and eliminate the foundational structures preventing radical revolution from taking root open the door for radical ideologies like CRT to be mainstreamed into the classroom.

<https://americarenewing.com/issues/policy-brief-a-comprehensive-overview-of-critical-race-theory-in-america/>

C – Climate Change

“The Russian invasion of Ukraine will shift the geopolitics of decarbonization, with particularly stark implications for energy politics in Africa.”

Council on Foreign Relations.org

VATICAN CITY -- John Kerry, President [Joe Biden](#)'s climate envoy, met privately with [Pope Francis](#) on Saturday, afterward calling the pope a “compelling moral authority on the subject of the climate crisis” who has been “ahead of the curve.”

The former U.S. Secretary of State told Vatican News that the pope's embrace of climate issues “hopefully can push people to greater ambition to get the job done.” <https://abcnews.go.com/>



C – Climate Change

Bjørn Lomborg is a Danish author and president of the think tank Copenhagen Consensus Center. He became internationally known for his best-selling and controversial book, *The Skeptical Environmentalist* (2001), in which he argues that many of the costly measures and actions adopted by scientists and policy makers to meet the challenges of global warming will ultimately have minimal impact on the world's rising temperature.^[1]

In 2002, Lomborg and the Environmental Assessment Institute founded the Copenhagen Consensus, a project-based conference where prominent economists sought to establish priorities for advancing global welfare using methods based on the theory of welfare economics.

In 2009, *Business Insider* cited Lomborg as one of "The 10 Most-Respected Global Warming Skeptics".^[2] While Lomborg campaigned against the Kyoto Protocol and other measures to cut carbon emissions in the short-term, he argued for adaptation to short-term temperature rises, and for spending money on research and development for longer-term environmental solutions. He states that his issue is not with the reality of climate change, but rather with the economic and political approaches being taken (or not taken) to meet the challenges of that climate change. He advocates for focusing attention and resources on what he perceives as far more pressing world problems, such as AIDS, malaria and malnutrition.^{[3][4]} In his critique of the 2012 United Nations Conference on Environment and Development, Lomborg stated: "Global warming is by no means our main environmental threat."^[5]



ACT: Climate change is re





C - Climate Change

What Michael says...

"Let's be clear: The work of science has nothing whatever to do with consensus. Consensus is the business of politics. Science, on the contrary, requires only one investigator who happens to be right, which means that he or she has results that are verifiable by reference to the real world. In science consensus is irrelevant. What is relevant is reproducible results. The greatest scientists in history are great precisely because they broke with the consensus.

Michael Crichton

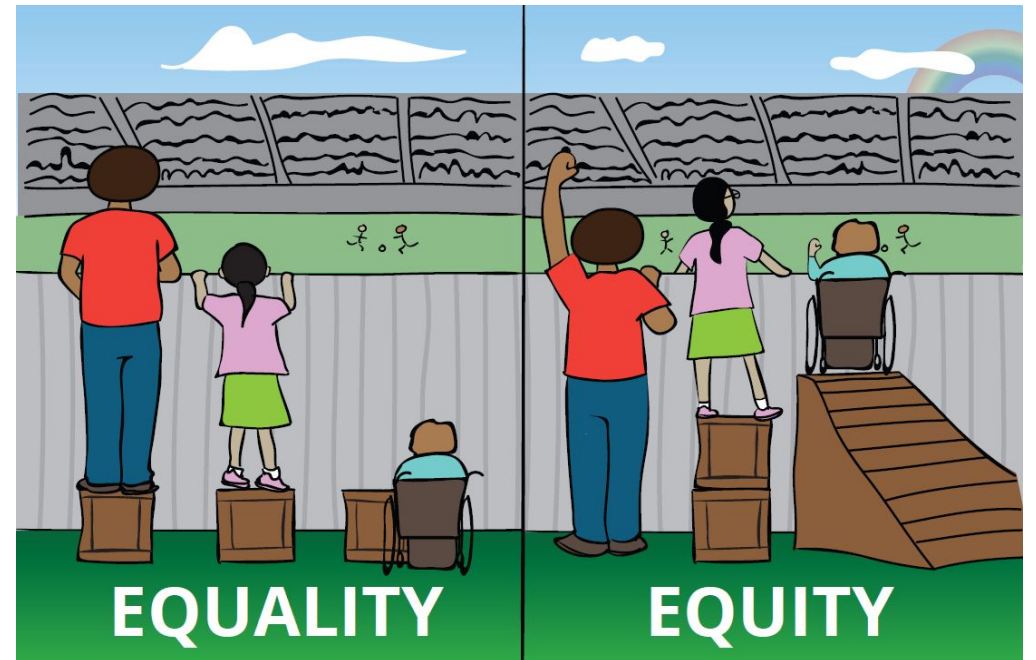
The Great Global Warming Swindle



E – Equity

Yet "from a moral point of view," Professor Nagel said, "there is nothing wrong with the state tinkering with that distribution" of life chances...to "provide equality of opportunity it is necessary to compensate in some way for the unequal starting points that people occupy."

The Quest for Cosmic Justice by [Thomas Sowell](#)



F – Fragility, White

Robin DiAngelo, author of *White Fragility*, [writes](#), “The question is not ‘did racism take place?’ but rather, ‘how did racism manifest in this situation?’”



G – Gender

Non-Binary is an umbrella term referring to people whose gender identity is neither female nor male. Non-binary includes those who believe they are [bigender](#) (a mix of male and female) and agender (they don't identify with any identity or gender). Some individuals identify as part male or female and part agender -demigender.

[Demigender](#) sometimes are referred to as demi girls or demi boys.

Several other identities also exist within the non-binary.

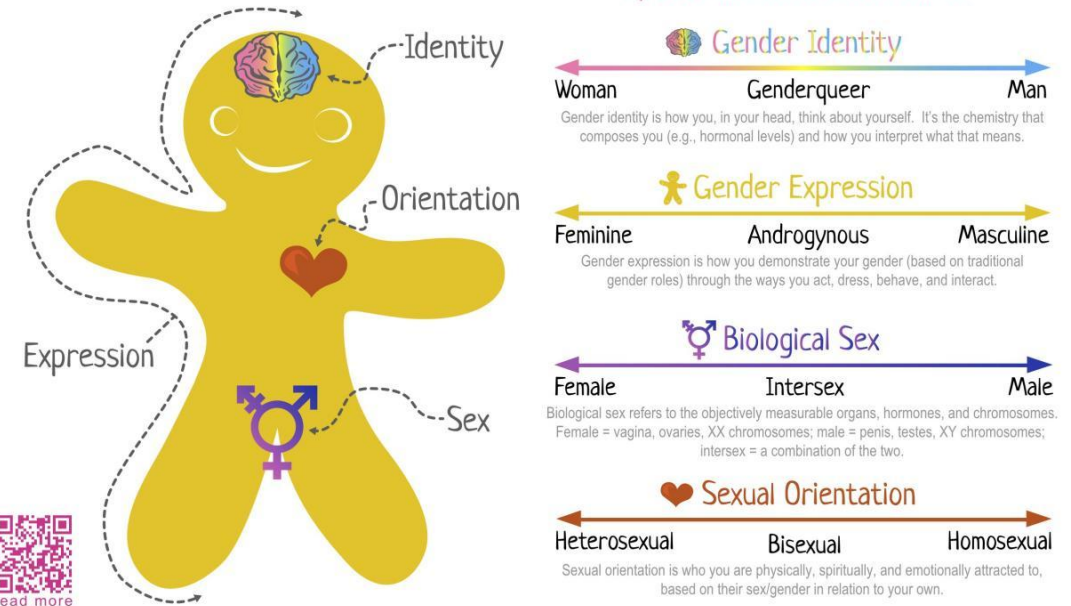
Genderfluid is a part of the non-binary identity. Individuals that identify as gender-fluid recognize that their expression and their gender identity alters between female and male.

The person may also be a trans woman and man in transition or identify as a man or woman while experimenting with gender expression.

You cannot judge a book by its cover and the only way to know whether someone is truly genderfluid is for them to tell you. If they tell you that their gender alters between male and fluid, their gender identity is genderfluid.

The Genderbread Person

by www.ItsPronouncedMetrosexual.com



G – Gender Pronouns

What if I make a mistake?

It's okay! Everyone slips up from time to time. The best thing to do if you use the wrong pronoun for someone is to say something right away, like "Sorry, I meant (insert pronoun)". If you realize your mistake after the fact, apologize in private and move on.

A lot of the time it can be tempting to go on and on about how bad you feel that you messed up or how hard it is for you to get it right. Please don't! It is inappropriate and makes the person who was misgendered feel awkward and responsible for comforting you, which is absolutely not their job.

Taking an active role in your classes, you may hear one of your students using the wrong pronoun for someone. In most cases, it is appropriate to gently correct them without further embarrassing the individual who has been misgendered. This means saying something like "Alex uses the pronoun she," and then moving on. If other students or faculty are consistently using the wrong pronouns for someone, do not ignore it! It is important to let your student know that you are their ally.

1	2	3	4	5
(f)ae	(f)aer	(f)aer	(f)aers	(f)aerself
e/ey	em	eir	eirs	eirself
he	him	his	his	himself
per	per	pers	pers	perself
she	her	her	hers	herself
they	them	their	theirs	themself
ve	ver	vis	vis	verself
xe	xem	xyr	xyrs	xemself
ze/zie	hir	hir	hirs	hirself

G – Gender

- **agender**: The gender identity of agender individuals is undefined and neutral. They don't have a specific gender identity. They are sometimes referred to as neutrois or genderless.
- **Bigender**: Being bigender means that individuals have two different gender identities that they may identify with either alternatively or simultaneously.
- **Genderfluid**: An individual fluctuates between two or more gender identities.
- **Genderqueer**: A term used to refer to all individuals with non-binary gender identities. This term may be the main identity of some individuals. However, it includes a slur. Unless an individual expressly identifies with it, please do not use it on them.
- **Non-Binary**: This is an umbrella term for all gender identities existing apart from the gender binary.
- **Two-Spirit**: This is a pan-tribal term that the indigenous Americans created to refer to several genders that are specific to ceremonial/social roles. Many indigenous tribes have distinct gender identities that aren't within the binary. However, Two-Spirit is a term for all indigenous Americans, sometimes referring to a specific identity.
- **Demigender**: People who identify partially or predominantly one gender yet at the same time are still attached in part to another gender. There are several subcategories of the demi identity, including a demi-boy or demi-man, which signifies at least partially with being a boy or a man (no matter the sex and gender they were assigned at birth) and partly with other genders or with no other gender (agender). A demiflux person considers that the stable part of their gender identity is non-binary.
- **Pangender**: A person who has multiple gender identities. Also known as polygender or omnigender some pangender people may identify as all genders at the same time.
- **Transfeminine**: Any individual, binary or non-binary, who was assigned male at birth and has a predominantly feminine gender identity or presentation; **transmasculine** is the equivalent term for someone who was assigned female at birth and has a predominantly masculine gender identity or presentation

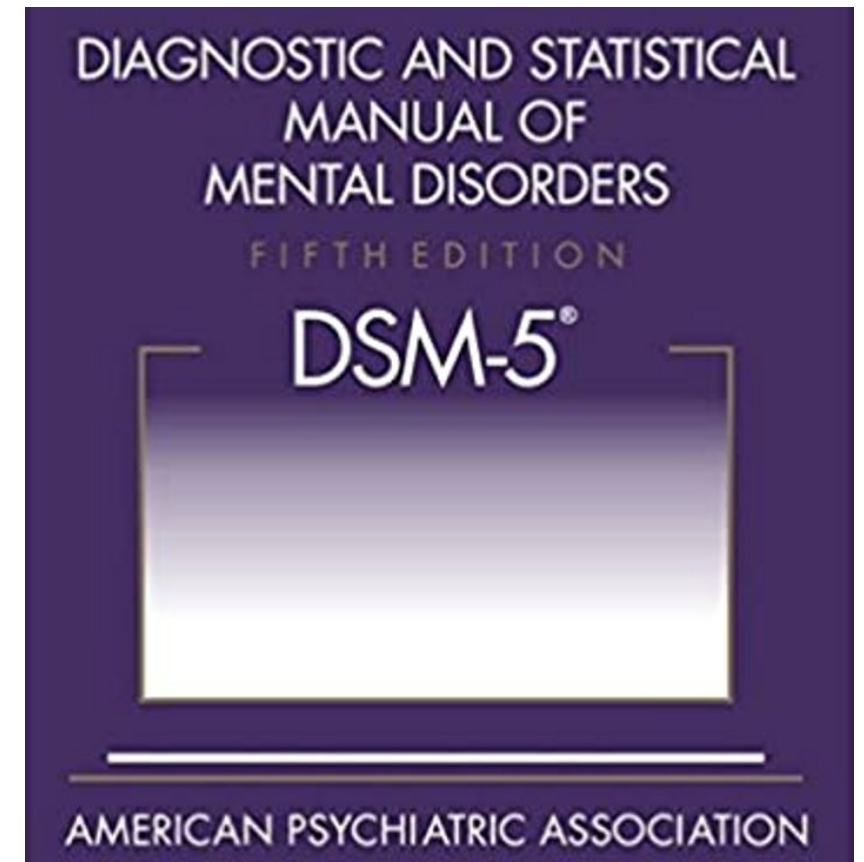
D - DSM-5

[...the Politics of Diagnosing Transpeople

[Zowie Davy](#)¹

Abstract

In the DSM-5, there has been a change in the diagnosis for transpeople of all ages from Gender Identity Disorder (GID) to Gender Dysphoria (GD), in part **to better indicate the distress** that transpeople may experience when their gender identity feels incongruent. The Workgroup for Sexual and Gender Identity Disorders, chaired by Kenneth J. Zucker, was employed by the American Psychiatric Association (APA) to update the DSM-5's GID diagnosis reflecting contemporary scientific knowledge. Additionally, in a pre-publication report to the APA, members of the Workgroup suggested that they would also be concerned with the **destigmatization** of transpeople **while preserving a diagnosis that medical insurance companies would accept for issuing payments for transitioning treatments** (Drescher, 2013).





T - Transgender

'We're Going to Have More Young Adults Who Regret...This Process'

In their comments, Bowers and Anderson (both of whom are transgender themselves) criticize the quality of assessments and care for children and adolescents experiencing gender dysphoria.

Anderson, a clinical psychologist, said that "due to some of the -- I'll call it just 'sloppy' health care work -- that we're going to have more young adults who will regret having gone through this process."

In an interview with, Anderson says she stands by the comments. "I'm concerned that there are some...providers of [mental health](#) [care] and medical providers who are not observing (official) standards of care and who may be less fully qualified to deliver care."

One of the "sloppy" things she says she's witnessed is providers "believing that the gender-affirmative approach is simply taking what the children say and running with it."

Queer theory
looks to change
this and
normalize the
idea of
choosing one's



Q – Queer Theory

Queer Theory seems to deliberately confuse anything that is descriptively normal, in the sense of being commonplace, e.g., heterosexuality or the sexual binary, with that automatically carrying an implication that any variation from that sense of falling within the general norm must be understood pejoratively and seen as somehow illegitimate. It views society as carrying strong expectations, if not **requirements, for people to fall within the “normal” range and not to be “abnormal” in any way, and sees these expectations as a central application of dominance to create oppression.**

Queer theory
looks to change
this and
normalize the
idea of
choosing one's



‘Minor-Attracted Person’: Inside The Growing Effort To Destigmatize Pedophilia

By [Corinne Murdock](#)

DailyWire.com

M – M.A.P.

Earlier this month, an Old Dominion University (ODU) professor of sociology and criminal justice, Allyn Walker, brought global attention to a newer term, “Minor-Attracted Persons” or “MAPs” for short, within a greater argument that pedophiles shouldn’t be ostracized for their urges. Although ODU seemingly initially defended the comments, they eventually placed Walker on administrative leave. Walker, a transgender male, goes by they/them pronouns...

G – The Great Reset

THE CONTEXT

The Covid-19 crisis, and the political, economic and social disruptions it has caused, is fundamentally changing the traditional context for decision-making. The inconsistencies, inadequacies and contradictions of multiple systems –from health and financial to energy and education – are more exposed than ever amidst a global context of concern for lives, livelihoods and the planet. Leaders find themselves at a historic crossroads, managing short-term pressures against medium- and long-term uncertainties.

THE OPPORTUNITY

As we enter a unique window of opportunity to shape the recovery, this initiative will offer insights to help inform all those determining the future state of global relations, the direction of national economies, the priorities of societies, the nature of business models and the management of a global commons. Drawing from the vision and vast expertise of the leaders engaged across the Forum's communities, the Great Reset initiative has a set of dimensions to build a new social contract that honours the dignity of every human being.

<https://www.weforum.org/great-reset>

G – The Great Reset

The following is adapted from a talk delivered at Hillsdale College on November 7, 2021, during a Center for Constructive Alternatives conference on “The Great Reset.”

Is the Great Reset a conspiracy theory imagining a vast left-wing plot to establish a totalitarian one-world government? No. Despite the fact that some people may have spun conspiracy theories based on it—with some reason, as we will see—the Great Reset is real.

Indeed, just last year, Klaus Schwab, founder and executive chairman of the World Economic Forum (WEF)—a famous organization made up of the world’s political, economic, and cultural elites that meets annually in Davos, Switzerland—[co-]published a book called *COVID-19: The Great Reset*. In the book, they define the Great Reset as a means of addressing the “weaknesses of capitalism” that were purportedly exposed by the COVID pandemic.

In May 2018, the WEF collaborated with the Johns Hopkins Center for Health Security to conduct “CLADE X,” a simulation of a national pandemic response.

In October 2019, the WEF collaborated with Johns Hopkins and the Bill and Melinda Gates Foundation on another pandemic exercise, “Event 201,” which simulated an international response to the outbreak of a novel coronavirus. This was two months before the COVID outbreak in China became news and five months before the World Health Organization declared it a pandemic, and it closely resembled the future COVID scenario, including incorporating the idea of asymptomatic spread.

The CLADE X and Event 201 simulations anticipated almost every eventuality of the actual COVID crisis, most notably the responses by governments, health agencies, the media, tech companies, and elements of the public. The responses and their effects included worldwide lockdowns, the collapse of businesses and industries, the adoption of biometric surveillance technologies, an emphasis on social media censorship to combat “misinformation,” the flooding of social and legacy media with “authoritative sources,” widespread riots, and mass unemployment...

Indoctrination is the process of inculcating a person with ideas, attitudes, cognitive strategies or professional methodologies (see doctrine).^[1]

Humans are a social animal species inescapably shaped by cultural context, and thus some degree of indoctrination is implicit in the parent–child relationship, and has an essential function in forming stable communities of shared values.

The precise boundary between education and indoctrination often lies in the eye of the beholder. Some distinguish indoctrination from education on the basis that the **indoctrinated person is expected not to question** or critically examine the doctrine they have learned

<https://en.wikipedia.org/wiki/Indoctrination>



I - Indoctrination

[HB 1557](#), the euphemistically entitled “Parental Rights in Education Act” prohibits “instruction [and in the preamble, “classroom discussion”] related to gender identity or sexual orientation” in kindergarten through third grade classes or instruction by school personnel or third parties “in a manner that is not age appropriate or developmentally appropriate for students in accordance with state standards.”

The bill bans public school personnel from preventing disclosure to parents of “critical decisions” affecting students’ “mental emotional, or physical health and well-being.” It authorizes private citizens to enforce the law by filing suits against school districts for damages and attorneys’ fees.

P – Parental Rights in Education Act

Planned Parenthood, with the help of its media allies, has repeated the misleading statistic that abortion is “only” three percent of its “services” throughout the years. But now, the nation’s largest abortion provider is identifying as a “proud abortion provider” – and says that downplaying the number of its abortions actually “marginalizes” and “stigmatizes” abortion.



**P – Planned
Parenthood**

I – Information, dis- vs. mis-

Even the savviest of us can be fooled. Here's how to recognize fake info.

If you've been having a hard time separating factual information from [fake news](#), you're not alone. Nearly eight in ten adults believe or are unsure about at least one false claim related to COVID-19, according to a report the Kaiser Family Foundation published late last year. Other areas where false information easily takes root include [climate change](#), politics, and other health news. That's why it's crucial for you to be able to identify...

Disinformation is purposeful, with an intent to deceive and cause harm. It's typically motivated by three factors: political power or influence, profit, or the desire to sow chaos and confusion.

Misinformation, on the other hand, contains content that is false, misleading, or taken out of context but without any intent to deceive. It can include satire or humor erroneously shared as truth.

Usually, misinformation falls under the classification of free speech. But disinformation **often contains slander** or hate speech against certain groups of people, which is not protected under the [First Amendment](#).

<https://www.rd.com/article/misinformation-vs-disinformation/>

I – Intersectionality

The concept of intersectionality describes the ways in which systems of inequality based on gender, race, ethnicity, sexual orientation, gender identity, disability, class and other forms of discrimination “intersect” to create unique dynamics and effects. For example, when a Muslim woman wearing the Hijab is being discriminated, it would be impossible to dissociate her female* from her Muslim identity and to isolate the dimension(s) causing her discrimination.

All forms of inequality are mutually reinforcing and must therefore be analysed and addressed simultaneously to prevent one form of inequality from reinforcing another. For example, tackling the gender pay gap alone – without including other dimensions such as race, socio-economic status and immigration status – will likely reinforce inequalities among women.

<https://www.intersectionaljustice.org/what-is-intersectionality>

I – Intersectiona lism

A Weaponized Parody of Christianity:

The canniest leftists realized, shunning Lenin's plan for Gramsci's, that with the help of "woke" corporations they could capture the nation's elites and use these talented young people to dismantle the very bulwarks of our free "bourgeois" society: the traditional family, religion, and (much later) private property. We see the political outcome in today's Democratic presidential field, all of whom, to one degree or another, support late (or even post-birth abortion), narrowing religious exemptions from punitive "social justice" mandates, and confiscatory tax rates.

The Arnoldian Humanists and liberal Christians who manned our humanities faculties and theological seminaries never stood a chance...

<https://www.nas.org/academic-questions/32/4/intersectionalism-a-weaponized-parody-of-christianity>

J – Dr. Jordan Petersen



The war on Jordan Peterson

By [Charles Hurt](#) - *The Washington Times* -
Monday, February 1, 2021

OPINION:

Leftist hatred for the Canadian psychology professor Jordan [Peterson](#) is really something to behold. He stands as an example of what happens to someone who strays from the crazy line of thinking by modern campus bigots.

Mr. [Peterson](#) is the canary in the toxic coal mine of political correctness and petty thought police.

L – Liberalism



Liberalism is a broad political philosophy that bases itself upon principles such as [individualism](#), [meritocracy](#), [universalism](#) (of humanity), [equality](#), Enlightenment rationalism, [objectivity](#), [science](#), Rule of Law, capitalism, inalienable rights for citizens, governance with the consent of the governed, liberty (including freedom of speech), [tolerance](#), pluralism, and [democracy](#). It can be conceived of in a number of ways, including as the rejection of illiberal approaches that fail to espouse one or more of these values...

Surprisingly for many (because it is a left-wing ideology) Critical Social Justice is particularly hostile to liberalism.

<https://newdiscourses.com/tftw-liberalism/>

M

Modernism

Premodernism (up to 1650)	Modernism (1650-1950s)	Postmodernism (1960s – present)
God/the supernatural realm furnishes the basis for morality, human dignity, truth, and reason.	Morality, human dignity, truth, and reason rest on foundations other than God (reason, science, race, etc.).	All metanarratives (systems or grand stories) are suspect-whether religious or not. No universal foundation for truth, morality, human dignity exists.

S – Socialism

“Socialism is precisely the religion that must overwhelm Christianity. ... In the new order, Socialism will triumph by first capturing the culture via infiltration of schools, universities, churches and the media by transforming the consciousness of society.”

[Antonio Gramsci](#)

Italian communist (1891 – 1937)

S – Socialism vs. Communism

Socialism is a *social* theory ... makes sense. It theorizes that a collective cooperation of citizens will make all governmental institutions public. For example, no one will receive a healthcare bill when going to the doctor because they, and everyone else, have paid a hefty amount in government taxes. That's where the collective cooperation comes in.

[Communism](#), on the other hand, is a branch of *socialism*. It's similar in that it's still founded on the idea of collective cooperation, but differs in that communists believe that cooperation should be run by a totalitarian government made up of one and *only one* government.

Russia gave *communism* a bad name when it reigned as the USSR. It was here that thousands who were seen as threats to the state—artists, authors, intellectuals, even those who practiced religion—were sent to be slaughtered or exiled ... uh, yikes. I guess you could call it *socialism* gone bad.

<https://www.dictionary.com/e/socialism-vs-communism/>

S – Social Constructionism

Social constructionism is a theory in sociology, social ontology, and communication theory which proposes that there are certain kinds of facts which, rather than depending on reality itself, instead depend on the shared ways of thinking about and representing the world that groups of people develop collaboratively.

S – Social Justice

“As I see it, social justice **requires resource equity**, fairness, and **respect for diversity**, as well as the eradication of existing forms of social oppression. Social justice entails a **"redistribution"** of resources from those who have "unjustly" gained them to those who justly deserve them, and it also means creating and "ensuring" the processes of truly democratic participation in decision-making.... It seems clear that only a "decisive" redistribution of resources and decision-making power can "ensure" social justice and authentic democracy.”

R. Feagin, "Social Justice and Sociology: Agendas for the Twenty-First Century: Presidential Address," *American Sociological Review*

As I see it, social justice, just like many of the concepts of the left, is a misnomer. It is group justice that does not consider individuals on a case-by-case basis. It holds that every political and social system naturally promotes an imbalance of power among competing groups with some groups disadvantaged and some advantaged. While there is some truth in that, the American system of Capitalism and Republicanism has produced more prosperity for more people of diverse backgrounds than any other in history...

Author.

T – Tribalism

This general topic is also called tribalism, which has been spiking in American politics. Some politicians may be stoking it, but there are multiple reasons we engage in it.

Maybe after years or decades of mistreatment by the other side, we are understandably suspicious of anything they say. It may be simple conditioning.

Maybe we don't want to admit that the other side has a good idea because we don't want to be criticized or rejected by our own people. This is part of groupthink. In Congress, politicians don't want to be primaried out of their next election.

Maybe we *can't* admit the other side has a good idea because of our own egos, especially if we have publicly criticized the other side and rallied for our side. When it comes to ego protection, it's easy to misperceive or reinterpret a good idea as bad.

<https://www.psychologytoday.com/us/blog/bias-fundamentals/201806/tribalism-in-politics>

T – Tribalism

...the founding generation realized that the attachments uniting Americans “could not be the traditional ethnic, religious, and tribal loyalties of the Old World.” Instead, as Abraham Lincoln put it, reverence for the “Constitution and Laws” was to be America’s “political religion.” Americans were to be united through a new kind of patriotism—constitutional patriotism—based on ideals enshrined in their founding document. The Constitution managed to overcome these divisions. The way it dealt with religion is illustrative. Colonial America had not embraced tolerance; on the contrary, the dissenters had become persecutors. Virginia imprisoned Quakers. Massachusetts whipped Baptists. Government-established churches were common, and nonbelievers were denied basic civil and political rights. But in a radical act, the Constitution not only guaranteed religious freedom; it also declared that the United States would have no national church and no religious tests for national office. These foundational guarantees helped America avoid the religious wars that for centuries had torn apart the nations of Europe.

<https://www.theatlantic.com/magazine/archive/2018/10/the-threat-of-tribalism/568342/>

W – Woke

My own woke experience centers on this:

Understanding that — viscerally, constantly, and based solely on *who they are* — the challenges and experiences of Black people and other people of color are very different from what white people deal with.

There are things that I as a white person do not worry about. I do not worry about people assuming I am a criminal if they happen upon me on the street in a hooded sweatshirt. I do not worry about whether my doctor understands my medical issues. I do not worry about whether my children will be treated fairly in school. Basically, I worry about only making my way in a world that I believe will treat me fairly.

<https://withoutbullshit.com/blog/what-is-woke-really-and-why-everyone-is-fighting-about-it>

W – Wokespotting

Look for signs or verbal clues

Ideologues prefer symbols and slogans to clear, unadorned speech. If you're not familiar with the symbols, then you're not part of their crew, cause or ideological camp.

Appeals to “white privilege,” warnings of “implicit bias” and slogans like “the personal is political” are all examples of ideological sloganeering.

In ancient Athens, the philosopher [Socrates](#) (469–399 B.C.) confronted ideologues such as the sophist [Gorgias](#) and the priest [Euthyphro](#), pushing them to define their terms, symbols and slogans, similar to how a gadfly annoys a horse.

W – Wokespotting

Identify fallacies

- Ideologues also tend to use fallacious forms of reasoning.
- *Ad hominem*s or attacks against the person substitute for reasoned argument, since the point is to avoid addressing the claims of their critics.
- *Hasty generalizations* (e.g., “All conservatives are dumb”) replace arguments based on statistical evidence and rigorous scientific research.
- Smith also notes that woke ideologues want to score points or appear clever in any exchange:

Woke ideologues are more concerned with the appearance of winning an argument than the reality of reaching a shared consensus or a reasoned conclusion.

W – Wokespotting

Detect irrational exuberance

They start to believe their own hype, symbols and slogans.

They become enraptured with speculative fervor about the spread of their ideas. Unfortunately, any ascendant ideology eventually runs headlong into conflict with other ideologies and then undergoes a period of consolidation and decline.

Alas, the ideologue doesn't disappear with the ideology. Instead, he often just latches on to the next ascendant ideology.

W – Wokespotting

Note carelessness about truth and justice

Woke ideologues or so-called ‘social justice warriors’ almost never care about truth or justice, even though they claim otherwise.

In Michael Huemer’s blog post “My Problems with Social Justice,” he remarks that “[w]hat is noteworthy [about social justice warriors] is their *lack of concern about the truth* — e.g., the lack of interest in waiting to find out what actually happened, in doing the basic investigation of the facts of a case [. . .], and the almost total lack of regret for attacking innocent people.” They also tend to be hasty in moving from judgment straight to action. This indicates a lack of critical thinking, particularly if what is meant by critical thinking is the ability to suspend judgment and subsequent action until the facts have been collected and verified, and all parties are afforded a fair hearing (justice).

W – Wokeness

Wokeness is the new Gnosticism, as has been noted. Gnosticism was the early church heresy that promoted the belief that some have an elevated knowledge than others. This concept aligns with the idea behind the newly coined buzzword “wokeness”, since those who are considered the “woke” claim to have a sense of the social injustice present in America.

Southern Baptists might be surprised to find that SBC presidential nominee J.D. Greear embraces the rhetoric of Neo-Marxist racial identity politics through the use of the terms like “White privilege” and “Wokeness.” Greear has said that America in general, and white evangelicalism in particular, is beset with systemic racism.

Greear appears to hold the view that some Christians have more insights than others about racial matters— illustrating the relation of Wokeness and Gnosticism, [Greear wrote](#), “For those of us in the majority culture, this process has begun with a posture of listening, not talking. **The definition of a blind spot, after all, is a weakness that we don’t know that we have. Historically, the most insidious blind spots result from positions of privilege and power.** If we are serious about discovering these blind spots, it means committing ourselves to uncomfortable conversations where we seek more to understand than we do to be understood.”

